Year 3 Monthly Newsletter

Term 1 · The Big Picture

Dear Parents, Once a month I'll send a short letter like this one with the general shape of what we're learning across the term, plus a few routines worth knowing about.

What We're Learning This Term

Maths	We're building strong number sense — starting with number bonds and mental addition and subtraction, then moving into place value with bigger numbers, multiplication and division, telling the time, and fractions.
English	We're reading and responding to a range of stories and non-fiction texts, starting with a traditional tale. Alongside reading, your child is building skills in prediction, inference, descriptive writing, and grammar — including conjunctions, pronouns and adjectives.
Science	We're exploring animal adaptations — how animals are grouped and identified, and how different animals are suited to their habitats — before moving on to teeth and feeding relationships later in the term.
Geography	We're learning how to read and use maps — scale, symbols and keys — and exploring what village life looks like, in the UK and beyond.
History	We're stepping back around 5,000 years to Ancient Egypt, learning about the land itself and the people who lived there.

Weekly Routines to Know About

- Games — every Monday, the class plays a learning game tied to that week's topic.
- Spelling test — every Thursday, there's a short spelling test and handwriting practice on that week's tricky words.
- P.E. — our P.E. days are Monday, Wednesday and Thursday. Please send your child in their P.E. kit on these days.

How You Can Help at Home — All Year

- Talk about what your child has learned each day — open questions like ‘What was tricky today?’ work better than ‘What did you do at school?’
- Read together often, for pleasure as well as practice — and ask what they think will happen next.
- Encourage mental maths in everyday moments — shopping, cooking and travel are full of real number problems.
- Let your child teach you something they've learned — explaining an idea is one of the best ways to understand it.

Thank you for your support — please get in touch on ClassDojo any time with questions or make an appointment with the Admin office.

With thanks, Year 3 Class Teacher

Mr. Mohamed Elkawafi