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Term 1: Tuesday 3 February – Thursday 2 April 2026

Nau mai haere mai ki te wahanga tīmatanga, ki te Akomanga whitu

Welcome to our beginning term in Room 7.

I am loving getting to know our tamariki. We have been busy learning routines and expectations in Akomanga 7.

Days to Remember

- **Whānau Picnic**
Tuesday 17 February
- **Cultural Celebration**
Wednesday 25 March
- **Library Day**
Mondays
- **Swimming Day**
Tuesdays

Make sure your child:

- *brings a waterproof bag for wet togs and towel*
- *wears clothes that are easy to take off and put on*

We swim in the morning, so they may want to wear togs underneath their school clothes – remember to make sure they bring underclothes for after our swim.

Akomanga 7 and **Akomanga 6** are working respectively with **Year 3** and **Year 2 students** for our **Oxford Maths Programme**. Students helping with jobs at home, e.g. setting the table, counting the number of plates needed, can help strengthen their number knowledge and give students real life experience of maths in our world.

Book bags have started coming home from today with a library book, and soon will include a reading book which they should find easy to read to someone at home. **Please ensure book bags are returned daily to the classroom** or they will not be able to bring books home.

Make reading a happy time – not a chore

Brain Break: We typically stop for a few moments in the mornings to take a break, and eat an item of **fruit** or **vegetables** from our lunch box. **A slice of apple, pear, banana, a few grapes, slices of cucumber are some great options.** I do usually have apples and carrots in my classroom. If you have an abundance (e.g. a mandarin tree) you are most bring some in to share

Our Knighton Way focus this term is Mahi Tahi -

- I belong
- I am kind to myself and others
- I listen and take turns
- My contributions matter

Throughout the year, we will be learning about our Pou, which stand at the front of our school.



*We have been learning about **Te Tiriti o Waitangi** and this will continue throughout the year.*

Our tamariki are eager to share their individual whānau culture with our class, so please let me know if there is a **special story, waiata**, or even a **kanikani** you would like to come and share from your country. We would love to learn too!

Jacki Paea

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or

via *classdojo* (2026)